DEPARTMENT OF ENGLISH

SUMMARY REPORT OF FEEDBACK FORMS

SESSION 19-20 (July-Dec)

- The students preferred admission in this college as it offers quality education as well as ample opportunities for extracurricular exposure through its NCC, NSS and Rovers/Rangers Units and also because of its situatedness.
- Teachers provide quality education and are also helpful in extending productive guidance regarding professional careers of the students.
- The classes are held timely.
- Tutorialsand remedial classes are also conducted as and when required.
- Teachers provide important questions and guidance before exams.
- Teachers were easily accessible.

SUGGESTIONS:
- College should be more eco-friendly.

DEPARTMENT OF ENGLISH

SUMMARY REPORT OF FEEDBACK FORMS

SESSION 20-21 (August-Dec)

- The teachers regularly took online classes with proper time table.
- The teachers created several course related E-content and also shared various online e-resources in the WhatsApp group through video/pdf/doc content.
- The students preferred admission in this college as it offers quality education as well as ample opportunities for extracurricular exposure through its NCC, NSS and Rovers/Rangers Units and also because of its situatedness.
- Teachers provide quality education and are also helpful in extending productive guidance regarding professional careers of the students.
- The classes are held timely.
- Tutorialsand remedial classes are also conducted as and when required.
- Teachers provide important questions and guidance before exams.
- Teachers were easily accessible during the lockdown through WhatsApp and personal contact numbers.

SUGGESTIONS:
- College should be more eco-friendly.

SESSION 20-21 (August-Dec)

The feedback was taken about teaching and infrastructure from the students in December and January (2020-21). The feedback included information on institutional facilities, pedagogy, discipline and teaching ethics. The feedback was analysed with the help of the excel file extracted from the online google form. Concerned teachers were reported about each subject with areas of improvement. The college administration was reported about the major areas requiring improvements.

Following are the feedback provided by the students about the college teaching-learning environment and infrastructure:
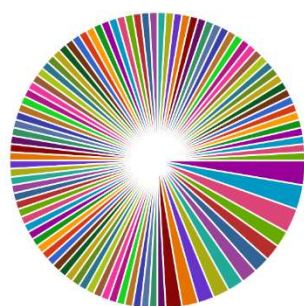
- The students preferred admission in this college as it offers quality education as well as ample opportunities for extracurricular exposure through its NCC, NSS and Rovers/Rangers Units and also because of its situatedness.
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- Teachers provide important questions and guidance before exams.
- Teachers were able to complete the syllabus.
- They regularly gave written assignments and took online tests to engage students actively in studies.
- Teachers were easily accessible during the lockdown through WhatsApp and personal contact numbers.

SUGGESTIONS:
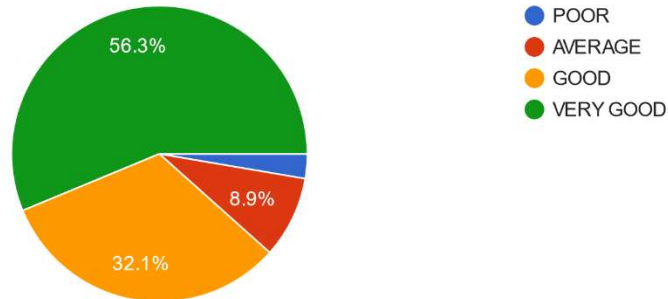- For offline teaching classes should be more ICT oriented.
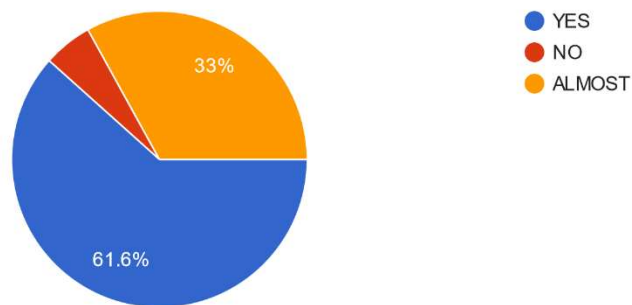
CLASS (SEMESTER)
112 responses

- B.A I
- B.Sc. I
- B.Com. I
- M.A. I
- B.a-3rd year, 5th sem
- M. A 2nd year 3rd semester
- B.com 2nd year 3rd semester
- M.A (3rd semester)

1/13

1. AVAILABILITY AND ACCESSIBILITY OF TEACHER

112 responses

Legend:
- POOR
- AVERAGE
- GOOD
- VERY GOOD

- 56.3%
- 8.9%
- 32.1%

2. HAS THE TEACHER COVERED THE ENTIRE SYLLABUS

112 responses

Legend:
- YES
- NO
- ALMOST

- 33%
- 61.6%

3. HOW DO YOU RATE THE QUALITY OF PRACTICAL CLASSES IN PRACTICAL SUBJECTS?

112 responses

Legend:
- POOR
- AVERAGE
- GOOD
- VERY GOOD
- NOT APPLICABLE

- 31.2%
- 23.2%
- 9.8%
- 33.9%

4. WERE CLASS TESTS/ASSIGNMENTS PROVIDED BY THE TEACHER?

112 responses

- YES
- NO

95.5%

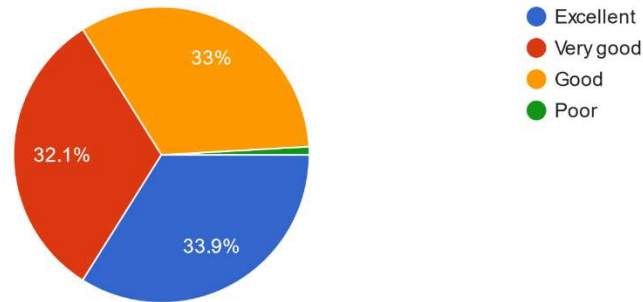## 5. WERE TUTORIALS OR EXTRA CLASSES TAKEN FOR REVISION OR COMPLETION OF SYLLABUS?

112 responses

- NO
- Yes

79.5%

20.5%

6. EFFECTIVENESS OF TEACHER IN TERMS OF COMMUNICATION SKILLS AND SUBJECT EXPERTISE

112 responses

- Excellent
- Very good
- Good
- Poor

29.5%

25.9%

44.6%

7. EFFECTIVENESS OF TEACHER IN TERMS OF USE OF TEACHING AIDS

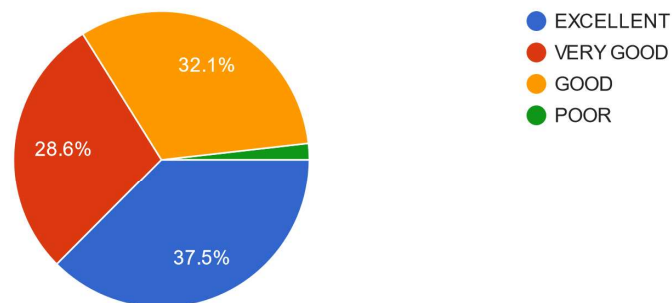112 responses

- Excellent
- Very good
- Good
- Poor

33%
32.1%
33.9%

8. DOES THE TEACHER HAVE THE SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN THE SUBJECT

112 responses

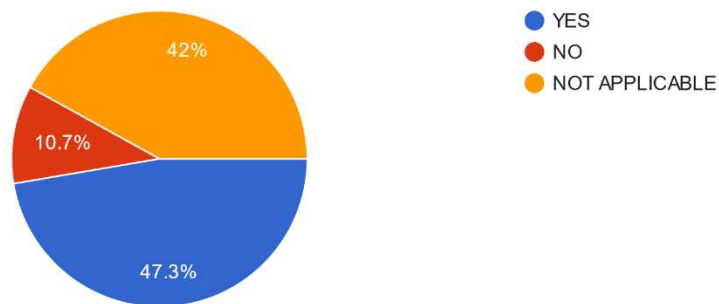

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

28.6%
34.8%
35.7%

9. DOES THE TEACHER HELPS STUDENTS IN PROVIDING STUDY MATERIAL WHICH IS NOT READILY AVAILABLE. FOR EXAMPLE –notes,e-resources, e-journals, reference books, etc.
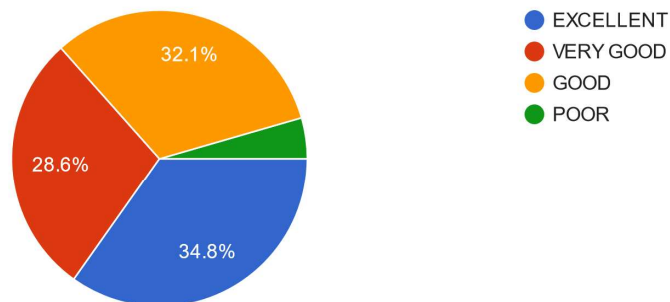
112 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

32.1%
28.6%
37.5%

10. AVAILABILITY OF TEACHER IN THE LAB FOR THE WHOLE DURATION OF LAB HOURS

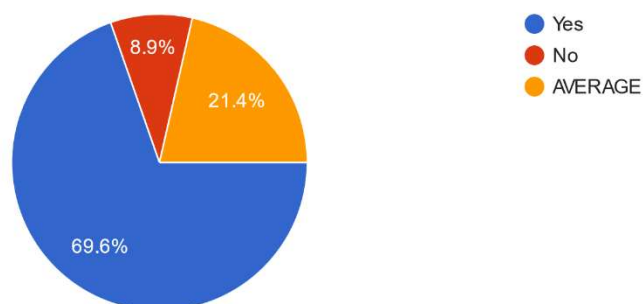112 responses

- YES
- NO
- NOT APPLICABLE

42%

10.7%

47.3%

11. OPPORTUNITIES MADE AVAILABLE BY TEACHER TO PARTICIPATE IN ACTIVITIES BEYOND THE CLASSROOM (WORKSHOPS/PROJECTS/FIELDWORK/EXTRA-CURRICULAR)
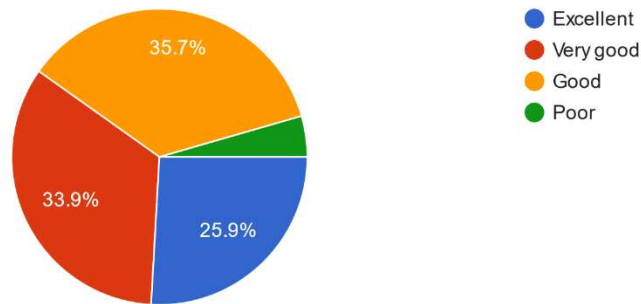
112 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

32.1%

28.6%

34.8%

12. ARE YOU SATISFIED WITH ONLINE CLASSES/TEACHING DURING LOCK DOWN

112 responses

- Yes
- No
- AVERAGE

8.9%

21.4%

69.6%

13. ACCESSIBILITY OF ONLINE CLASSES

112 responses

- ● Excellent
- ● Very good
- ● Good
- ● Poor

35.7%
33.9%
25.9%

14. The teacher inspires students for ethical conduct

112 responses

- ● STRONGLY AGREE
- ● AGREE
- ● DISAGREE
- ● Very good
- ● Good
- ● AVERAGE
- ● POOR

27.7%
11.6%
30.4%
30.4%

15. For better academic performance, what do you think you need?*

112 responses

- ● More lectures by experts
- ● More assignments
- ● More books in the library
- ● More Extra/Remedial Classes
- ● VERY GOOD
- ● AVERAGE
- ● POOR

33%
63.4%

MAHARAJA BIJLI APSI GOVT P.G. COLLEGE, LUCKNOW

SUMMARY REPORT OF FEEDBACK FORMS

SESSION 20-21 (August-Dec)

The online feedback was taken about teaching and infrastructure from the students in December and January (2020-21). The feedback included information on institutional facilities, pedagogy, discipline and teaching ethics. The feedback was analysed with the help of the excel file extracted from the online google form. Concerned teachers were reported about each subject with areas of improvement. The college administration was reported about the major areas requiring improvements.

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- Teachers were able to complete the syllabus.
- They regularly gave written assignments and took online tests to engage students actively in studies.
- Teachers were easily accessible during the lockdown through WhatsApp and personal contact numbers.

SUGGESTIONS:
- For offline teaching classes should be more ICT oriented.
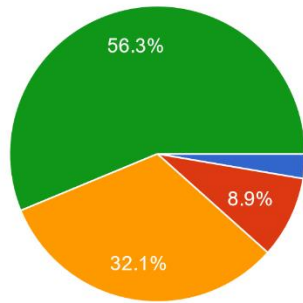
CLASS (SEMESTER)

112 responses

- B.A I
- B.Sc. I
- B.Com. I
- M.A. I
- B.a-3rd year, 5th sem
- M. A 2nd year 3rd semester
- B.com 2nd year 3rd semester
- M.A (3rd semester)

△ 1/13 ▼

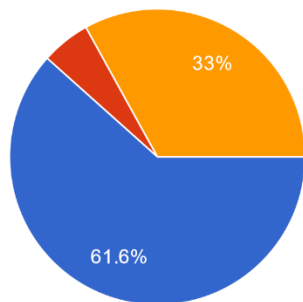## 1. AVAILABILITY AND ACCESSIBILITY OF TEACHER

112 responses

56.3%

8.9%

32.1%

- POOR
- AVERAGE
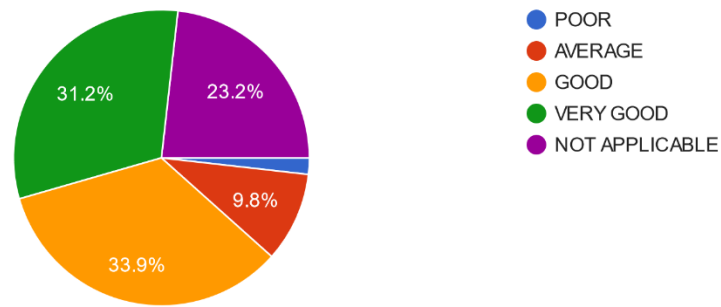- GOOD
- VERY GOOD

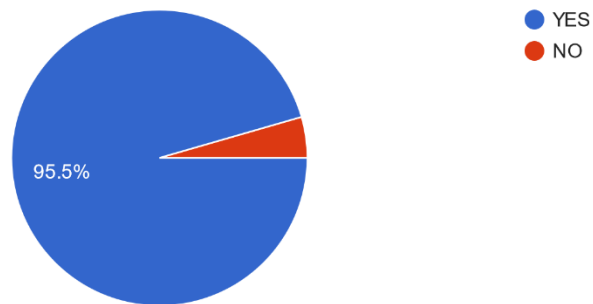## 2. HAS THE TEACHER COVERED THE ENTIRE SYLLABUS

112 responses

33%

61.6%

- YES
- NO
- ALMOST

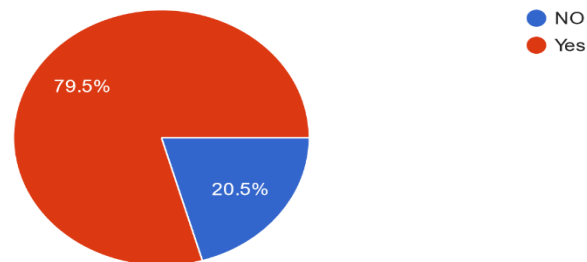## 3. HOW DO YOU RATE THE QUALITY OF PRACTICAL CLASSES IN PRACTICAL SUBJECTS?

112 responses

- ● POOR
- ● AVERAGE
- ● GOOD
- ● VERY GOOD
- ● NOT APPLICABLE

31.2% | 23.2% | 9.8% | 33.9%

4. WERE CLASS TESTS/ASSIGNMENTS PROVIDED BY THE TEACHER?

112 responses

- ● YES
- ● NO

95.5%

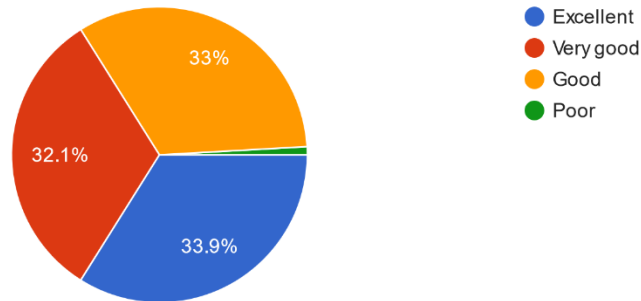## 5. WERE TUTORIALS OR EXTRA CLASSES TAKEN FOR REVISION OR COMPLETION OF SYLLABUS?

112 responses

- ● NO
- ● Yes

79.5% | 20.5%

6. EFFECTIVENESS OF TEACHER IN TERMS OF COMMUNICATION SKILLS AND SUBJECT EXPERTISE

112 responses

- Excellent
- Very good
- Good
- Poor

29.5%
25.9%
44.6%

7. EFFECTIVENESS OF TEACHER IN TERMS OF USE OF TEACHING AIDS

112 responses

- Excellent
- Very good
- Good
- Poor

33%
32.1%
33.9%
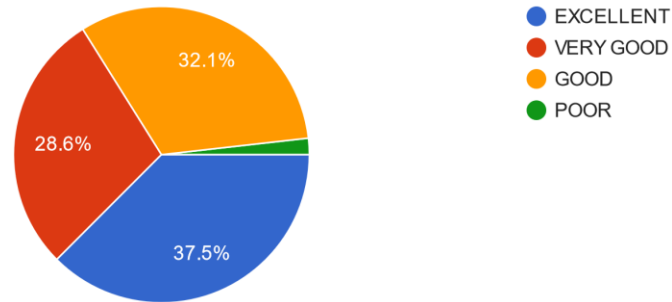
8. DOES THE TEACHER HAVE THE SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN THE SUBJECT

112 responses

- EXCELLENT
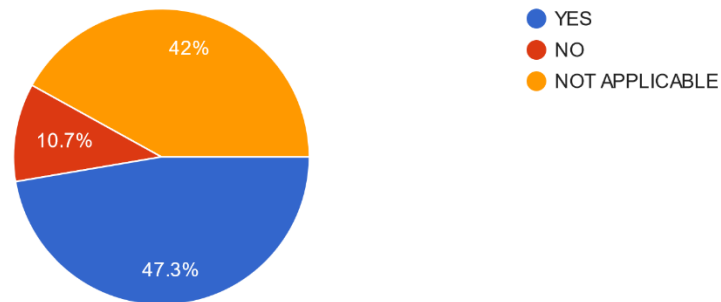- VERY GOOD
- GOOD
- POOR

28.6%
34.8%
35.7%

9. DOES THE TEACHER HELPS STUDENTS IN PROVIDING STUDY MATERIAL WHICH IS NOT READILY AVAILABLE. FOR EXAMPLE –notes,e-resources, e-journals, reference books, etc.
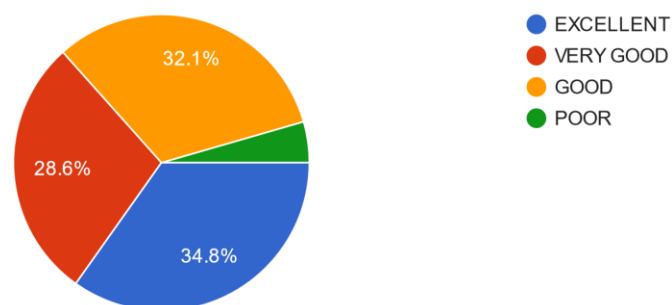
112 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

32.1%
28.6%
37.5%

10. AVAILABILITY OF TEACHER IN THE LAB FOR THE WHOLE DURATION OF LAB HOURS

112 responses

- YES
- NO
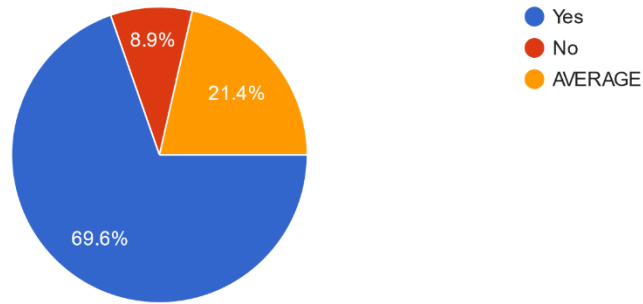- NOT APPLICABLE

42%
10.7%
47.3%

11. OPPORTUNITIES MADE AVAILABLE BY TEACHER TO PARTICIPATE IN ACTIVITIES BEYOND THE CLASSROOM (WORKSHOPS/PROJECTS/FIELDWORK/EXTRA-CURRICULAR)
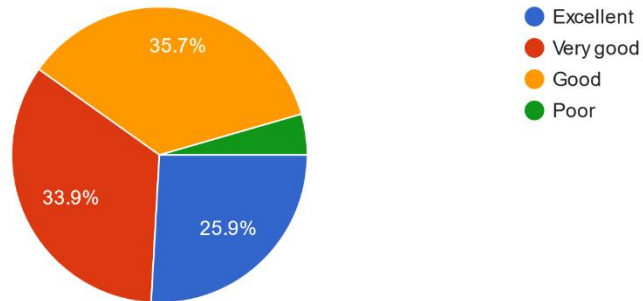
112 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

32.1%
28.6%
34.8%

12. ARE YOU SATISFIED WITH ONLINE CLASSES/TEACHING DURING LOCK DOWN

112 responses

- Yes
- No
- AVERAGE

8.9%
21.4%
69.6%

13. ACCESSIBILITY OF ONLINE CLASSES

112 responses

- Excellent
- Very good
- Good
- Poor

35.7%
33.9%
25.9%

14. The teacher inspires students for ethical conduct

112 responses

- STRONGLY AGREE
- AGREE
- DISAGREE
- Very good
- Good
- AVERAGE
- POOR

27.7%
11.6%
30.4%
30.4%

15. For better academic performance, what do you think you need?*

112 responses

- 🔵 More lectures by experts
- 🔴 More assignments
- 🟠 More books in the library
- 🟢 More Extra/Remedial Classes
- 🟣 VERY GOOD
- 🔵 AVERAGE
- 🩷 POOR

MAHARAJA BIJLI PASI GOVT P.G. COLLEGE LUCKNOW

SUMMARY REPORT OF STUDENTS' FEEDBACK FOR TEACHERS

SESSION 2020-21 (APRIL-MAY 2021)

The online feedback was taken regarding the teaching pedagogy, discipline and teaching ethics, online teaching, learning resource availability, practical classes and remedial and tutorials provided by the teachers. The feedback was analysed with the help of the excel file extracted from the online google form. The college administration was reported about the major areas requiring improvements.

The summary of the students' feedback is as follows:

1. **Availability/Accessibility of the teacher:** Majority of the teachers were easily accessible to the students.
2. **Has the teacher covered the entire syllabus:** Majority of the syllabus was covered in the session.
3. **Quality of practical Classes:** Majority of the students were pleased with the quality of practical classes.
4. **Class tests/assignments:** Students were regularly given assignments and class tests were conducted to assess the learning and comprehension of the students.
5. **Tutorials:** Most of the teachers conducted tutorial classes to complete the syllabus.

15. **For better academic performance, what do you think you need:** More special lectures should be organised. The library should be upgraded with latest books and e-resources. More tutorials/remedials should be conducted to cover the syllabus and class tests/assignments should be more frequent.
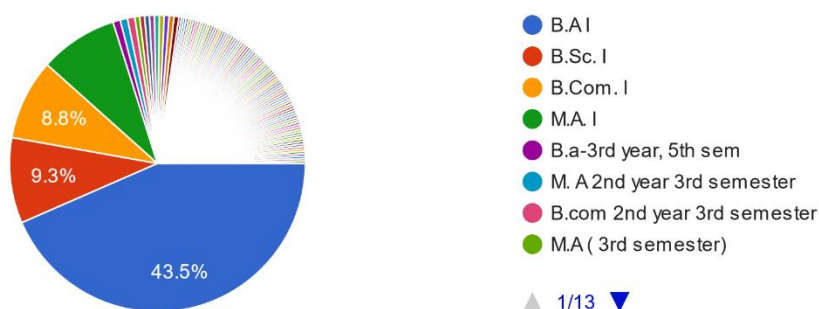
SUGGESTIONS:
AREAS THAT NEED TO BE WORKED UPON AS PER THE ABOVE FEEDBACK ARE AS FOLLOWS:
1. Regularise tutorial/remedial classes
2. More use of ICT in classes
3. More interactive online sessions
4. Enrichment of the library
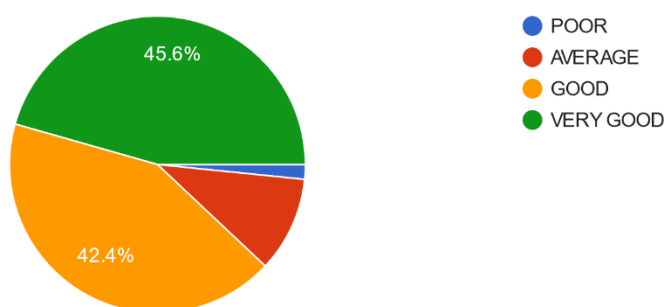5. Enrichment of E-content and make it easily accessible to the students.

CLASS (SEMESTER)
375 responses

- B.A I
- B.Sc. I
- B.Com. I
- M.A. I
- B.a-3rd year, 5th sem
- M. A 2nd year 3rd semester
- B.com 2nd year 3rd semester
- M.A (3rd semester)

△ 1/13 ▼

1. AVAILABILITY AND ACCESSIBILITY OF TEACHER
375 responses

- POOR
- AVERAGE
- GOOD
- VERY GOOD

2. HAS THE TEACHER COVERED THE ENTIRE SYLLABUS

375 responses

- YES
- NO
- ALMOST

32.3%

61.6%
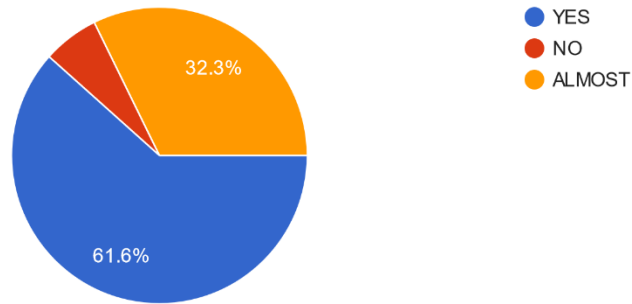
3. HOW DO YOU RATE THE QUALITY OF PRACTICAL CLASSES IN PRACTICAL SUBJECTS?

375 responses

- POOR
- AVERAGE
- GOOD
- VERY GOOD
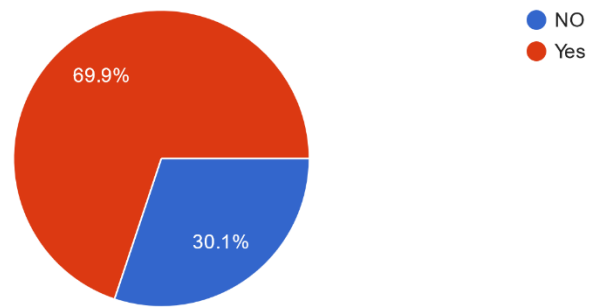- NOT APPLICABLE

29.6%

18.7%

12%

37.1%
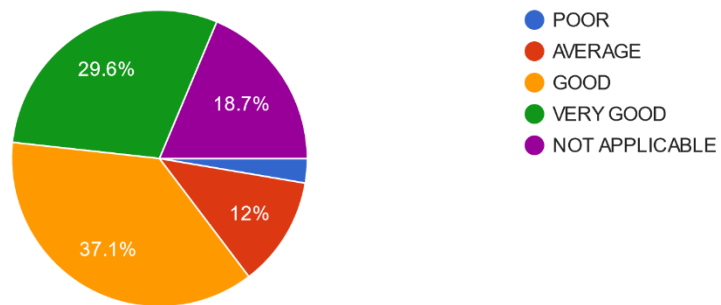
4. WERE CLASS TESTS/ASSIGNMENTS PROVIDED BY THE TEACHER?

375 responses

- YES
- NO

96.3%
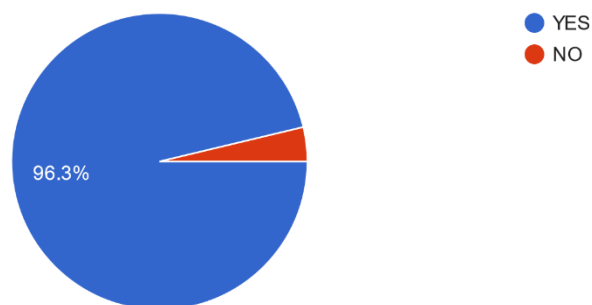
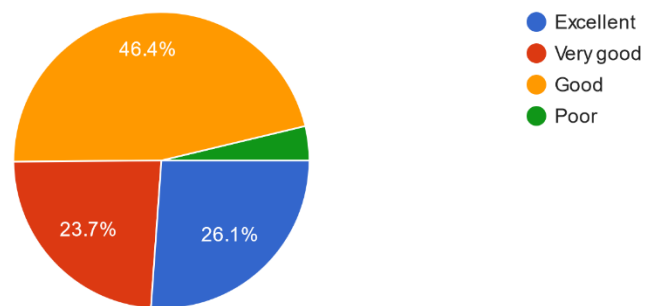## 5. WERE TUTORIALS OR EXTRA CLASSES TAKEN FOR REVISION OR COMPLETION OF SYLLABUS?

375 responses

- NO
- Yes

69.9%

30.1%

6. EFFECTIVENESS OF TEACHER IN TERMS OF COMMUNICATION SKILLS AND SUBJECT EXPERTISE

375 responses

- Excellent
- Very good
- Good
- Poor

39.5%

26.9%

32.5%
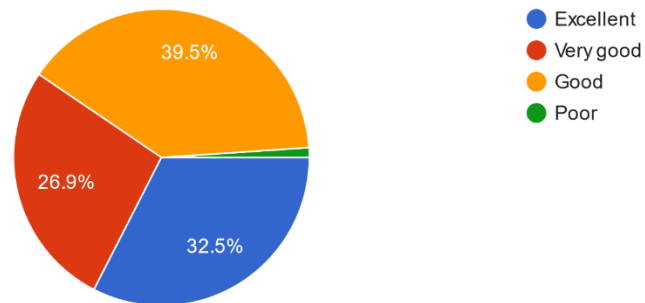
7. EFFECTIVENESS OF TEACHER IN TERMS OF USE OF TEACHING AIDS

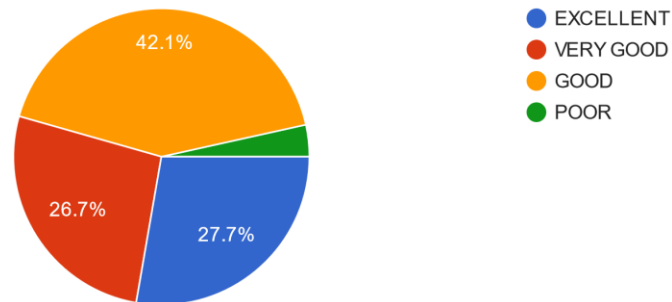375 responses

- Excellent
- Very good
- Good
- Poor

46.4%

23.7%

26.1%

8. DOES THE TEACHER HAVE THE SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE AND CREATING INTEREST IN THE SUBJECT

375 responses
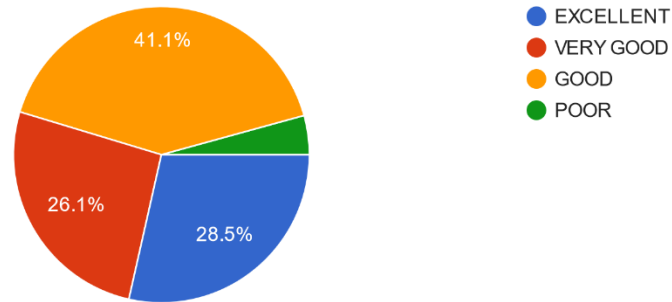
- EXCELLENT
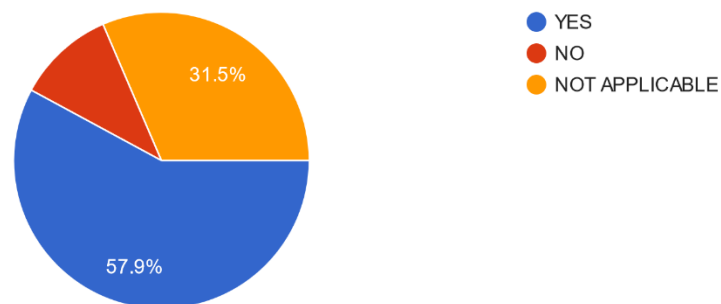- VERY GOOD
- GOOD
- POOR

41.1%
26.1%
28.5%

9. DOES THE TEACHER HELPS STUDENTS IN PROVIDING STUDY MATERIAL WHICH IS NOT READILY AVAILABLE. FOR EXAMPLE –notes,e-resources, e-journals, reference books, etc.
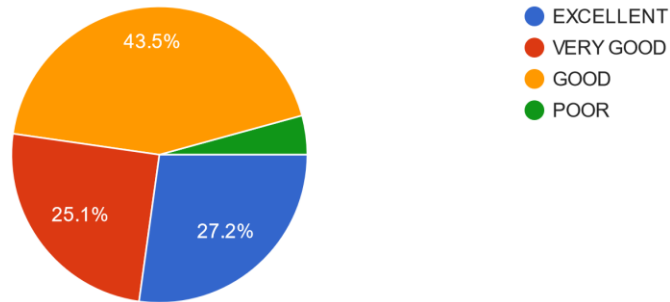
375 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

42.1%
26.7%
27.7%

10. AVAILABILITY OF TEACHER IN THE LAB FOR THE WHOLE DURATION OF LAB HOURS

375 responses

- YES
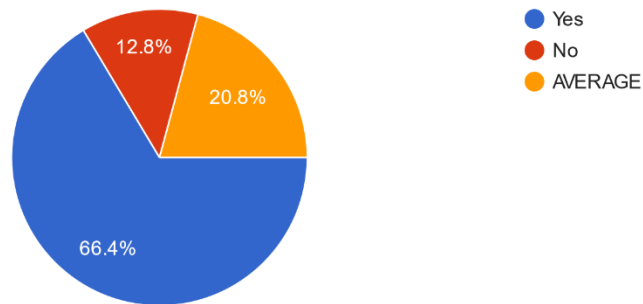- NO
- NOT APPLICABLE

31.5%
57.9%

11. OPPORTUNITIES MADE AVAILABLE BY TEACHER TO PARTICIPATE IN ACTIVITIES BEYOND THE CLASSROOM (WORKSHOPS/PROJECTS/FIELDWORK/EXTRA-CURRICULAR)
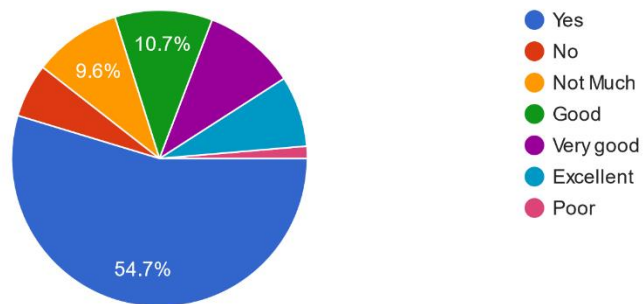
375 responses

- EXCELLENT
- VERY GOOD
- GOOD
- POOR

43.5%
25.1%
27.2%

12. ARE YOU SATISFIED WITH ONLINE CLASSES/TEACHING DURING LOCK DOWN

375 responses

- Yes
- No
- AVERAGE

12.8%
20.8%
66.4%

13. Did you make use of educational online resources

375 responses

- Yes
- No
- Not Much
- Good
- Very good
- Excellent
- Poor

10.7%
9.6%
54.7%

14. The teacher inspires students for ethical conduct

375 responses

- ● STRONGLY AGREE
- ● AGREE
- ● DISAGREE
- ● Very good
- ● Good
- ● AVERAGE
- ● POOR

9.1%
9.1%
48.8%
17.1%
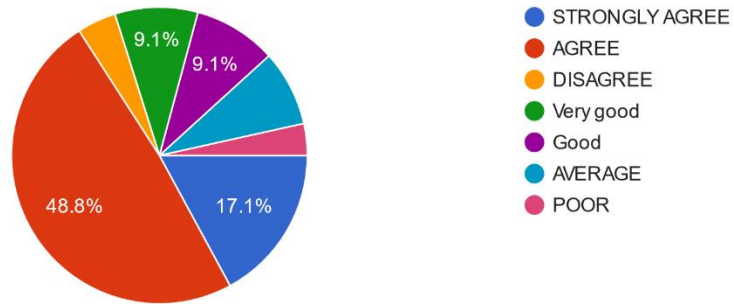
15. For better academic performance, what do you think you need?*

375 responses

- ● More lectures by experts
- ● More assignments
- ● More books in the library
- ● More Extra/Remedial Classes
- ● VERY GOOD
- ● AVERAGE
- ● POOR

18.9%
12.3%
15.5%
9.9%
35.2%